2016-2017 Service-Learning Classes
University of Minnesota, Morris

Fall 2016

**Anthropology 4411: Seminar in Anthropological Methodology**
*Faculty:* Nina Ortiz  
*Community partner:* Morris Intercultural Education Initiative  
*Description:* Students continued ongoing community-based research by interviewing community leaders about their identities and knowledge of/interaction with the Latino community.

**Art, Studio1050: Beginning Ceramics**
*Faculty:* Kevin Flicker  
*Community Partners:* Prairie Renaissance Cultural Alliance, Someplace Safe, Stevens County Food Shelf Project  
*Description:* Students will make handmade bowls or cups for the annual Bread ‘N Bowls event. These cups and bowls will be purchased, along with a meal, by participants who attend Bread ‘N Bowls. The event aims to raise awareness about the role the arts can play in combatting poverty and violence and raise funds for three organizations working to create a better community for all.

**CMR 3421: Organizational Theory and Research**
*Faculty:* Nadezhda Sotirova  
*Community Partner:* Office of Community Engagement  
*Description:* One student chose an optional service-learning project for this class; she analyzed the sense of belonging and meeting structure for the office and provide input on ways to improve effectiveness.

**Interdisciplinary Studies 1804: Community Engagement: From Volunteerism to Social Justice**
*Faculty:* Argie Manolis  
*Community Partners:* Big Friend, Little Friend, Morris Area Child Care Center, Morris Area High School Art Program, Morris Community Meal, Morris Healthy Eating, Stevens Community Humane Society, Stevens Community Medical Center, Someplace Safe Advocacy office, Someplace Safe Thrift Store, U.S. Fish and Wildlife/Morris Wetlands, West Wind Village  
*Description:* Community partners proposed 30-hour service-learning projects to students; each student was able to choose a project that reflected their interests, skills, and majors.
American Indian Studies 1101: Introduction to American Indian Studies
Faculty: Brian Twenter
Community Partner: Morris Area School District
Description: Students will use course materials and additional research create a resource list related to cultural competency for K-12 teachers, covering general topics such as respectfully celebrating holidays and basic facts about Native American peoples and issues.

Anthropology 3251: Health and Human Ecology
Faculty: Rebecca Dean
Community Partner: Commission on Women
Description: Students will study breastfeeding and complete a project that educates the campus community, including supervisors, student parents, and staff/faculty parents, of rights and best practices. The project will be presented to community stakeholders in hopes that others in the community will create similar resources for their employees.

Anthropology 3502: Latinos in the Midwest
Faculty: Nina Ortiz
Community Partner: Morris Intercultural Education Initiative
Description: Students will continue ongoing community-based research by interviewing new stakeholders who are part of or interact with the regional Spanish-speaking community or analyzing existing data to continue to inform our ongoing and new UMM-community partnerships.

Anthropology 3705: The Archeology of Death and Burial
Faculty: Joseph Beaver
Community Partner: Stevens County Historical Society and Museum
Description: Students will scan obituary and gravesite sources to increase the community’s access to data and analyze and display these data to increase the community’s engagement with the museum.

Art, Studio 1050: Beginning Ceramics
Faculty: Kevin Flicker
Community Partners: Prairie Renaissance Cultural Alliance, Someplace Safe, Stevens County Food Shelf
Description: Students will make handmade bowls or cups for the annual Bread ‘N Bowls event. These cups and bowls will be purchased, along with a meal, by participants who attend Bread ‘N Bowls. The event aims to raise awareness about the role the arts can play in combatting
poverty and violence and raise funds for three organizations working to create a better community for all.

**Biology 1002: Human Nutrition**  
**Faculty:** Rich Hardy  
**Community Partners:** Morris Area Community Education  
**Description:** Students will create and deliver lesson plans about healthy eating to students in the Zone after school program.

**Communication, Media, and Rhetoric 3311: Social Uses of the Media**  
**Faculty:** Barbara Burke  
**Community Partners:** Morris Healthy Eating, Office of Equity, Diversity, and Intercultural Programs, UMM Student Counseling  
**Project Description:** Students will create videos educating the public on mental health issues, the water protectors at Standing Rock, and the sustainable farming movement among young farmers.

**English 2411: Representations of American Indians in Popular and Academic Culture**  
**Faculty:** Becca Gercken  
**Community Partner:** Morris Area School District  
**Description:** Students will use course materials and additional research to create a resource list and handouts for Language Arts teachers to use to meet state standards related to Native American literature.

**History 2251: American Indians in the United States: A History**  
**Faculty:** Kevin Whalen  
**Community Partner:** Morris Area School District  
**Description:** Students will work in small groups to create annotated bibliographies about Native American peoples and their histories to help K-12 teachers meet state standards for Social Studies.

**Spanish 3012: Spanish Grammar in Practice**  
**Faculty:** Windy Roberts  
**Community Partner:** Morris Intercultural Education Initiative  
**Description:** Students will transcribe interview data collected for a community needs and assets assessment to determine the best way to make the community welcoming for Spanish-speaking newcomers. Through transcription, students will be able to recognize grammatical constructions in practice and integrate listening/oral and written skills.
Theatre Arts 2111: Creative Drama with Children

Faculty: Sara Warzeha

Community Partners: Morris Area Elementary School, St. Mary’s Elementary School

Project Description: Students will plan and implement lesson plans that teach state standards through creative dramatics.