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The University of Minnesota Morris is a unique campus, one of 30 Council of Public Liberal Arts Colleges (COPLAC).

- A student-centered educational environment, Morris is devoted to providing an engaging, challenging undergraduate experience that prepares graduates for careers, advanced degrees, flexibility in the work world of the future, lifelong learning, and global citizenship.
- As a public college, Morris benefits from its relationship to the University of Minnesota—a major top-10 research university—and commits to accessibility.
- Morris serves as an educational and cultural center for residents of west central Minnesota.

Accredited by the Higher Learning Commission

The University of Minnesota Morris is accredited by the Higher Learning Commission. A comprehensive site review occurred in October 2019.

Mission

The University of Minnesota, Morris (UMN Morris) provides a rigorous undergraduate liberal arts education, preparing its students to be global citizens who value and pursue intellectual growth, civic engagement, intercultural competence, and environmental stewardship.

As a public land-grant institution, UMN Morris is a center for education, culture, and research for the region, nation, and world. UMN Morris is committed to outstanding teaching, dynamic learning, innovative faculty and student scholarship and creative activity, and public outreach. Our residential academic setting fosters collaboration, diversity, and a deep sense of community.

—Approved by Campus Assembly April 2009

Strategic Visioning and Planning

Vision and Aspirations: Who We Want to Be

After a series of readings and discussions on the future of American higher education, the campus community was asked to imagine what UMN Morris could be 10 years from now. It answered with the following vision and aspirations:

Vision

The University of Minnesota Morris will be a national leader in collaborative and innovative 21st-century liberal arts education.

Grounded in our sense of history and place and our commitments to access and sustainability, we will integrate scholarly and creative work, community-building, and outreach into our rigorous academic programs.

Our diverse community will inspire and equip students to connect their passions to meaningful futures.
Aspirations

1. Honor our liberal arts tradition by preparing students to create and discover solutions to complex problems of the 21st century, through inquiry, community-engaged learning, and rigorous experiential projects across the curriculum, including integrated first-year and capstone experiences.
2. Strengthen our commitment to scholarship by supporting faculty, staff, and students in research and creative activities.
3. Develop integrated strategies to build and maintain an optimal and sustainable student body size while also recruiting and retaining high quality faculty and staff.
4. Ensure that UMN Morris is a leader in environmental, social, and economic sustainability.
5. Acknowledge the first peoples of this land and this land’s history as a boarding school through curriculum, programming, and partnerships with Native students and communities, as well as through visual markers on campus.
6. Create a democratic community committed to open communication where students, faculty, staff, and local community members from all backgrounds are empowered to contribute to the decisions, infrastructure, and liberal arts education on UMN Morris’s campus.
7. Provide full accessibility to all of UMN Morris’s teaching, living, service, and learning spaces and technologies to create an inviting and usable environment for everyone on our campus.
8. Amplify UMN Morris’s place as a center for education engaged with the region, state, nation, and world, and solidify its role within the University of Minnesota system so that it can strengthen and be strengthened by the system campuses.

—Endorsed November 2018, Campus Assembly
A Unique History of UMN Morris: From Boarding School to Liberal Arts College

The University of Minnesota Morris makes its home on a 127-year-old campus. The first buildings housed an American Indian boarding school, first administered by the Sisters of Mercy order of the Catholic Church and later by the United States Government. The school closed in 1909, and the campus was transferred to the State of Minnesota with the stipulation that American Indian students “shall at all times be admitted to such school free of charge for tuition,” a policy still proudly honored.

In 1910, the University of Minnesota established the West Central School of Agriculture (WCSA) on the Morris campus, which educated area high school students in a boarding school environment until 1963. It is this time period that garnered the campus its placement on the National Register of Historic Places as the West Central School of Agriculture and Experiment Station Historic District. Handsome Prairie School structures, such as Behmier Hall and the Education building, built during the WCSA years and designed by well-known state architect Clarence H. Johnston, Sr., continue to serve the campus well.

In the late 1950s, when the University of Minnesota announced that agricultural schools would be phased out, a grassroots citizen’s movement convinced the Minnesota Legislature that creating a distinct public liberal arts college within the University of Minnesota system on the Morris campus would be a good investment for the state. In September 1960, the University of Minnesota, Morris opened its doors and began fulfilling its institutional vision to be an affordable, undergraduate, intentionally small, residential, public liberal arts college.

With an enrollment of approximately 1,700 students and more than 125 teaching faculty, the campus attracts students from throughout Minnesota, 32 other states, and 24 foreign countries. The “Morris experience” emphasizes faculty/student collaborative research, study abroad opportunities, and service learning.

Morris is a national leader in green initiatives—wind energy, biomass energy, Pride of the Prairie local, sustainable food projects. Its goal is to be a carbon neutral campus, which are very near to achieving.

In 2010, the University of Minnesota Morris celebrated its 50-year anniversary and marked the 100-year anniversary of the opening of the West Central School of Agriculture.
Morris by the Numbers

Doors Opened: 1960
Student Population: 1,600
Town Population: 5,400
Student/Faculty Ratio: 13:1
Faculty with highest degree in their field: 99%
Students who complete advanced degrees after Morris (2005-2007 grads): 32%
Average Class Size: 16 students
Average ACT of students: 25
In-state, out-of-state, & international students: 73.7%, 14.7%, & 11.6%
American Indian and students of color: 30%
Majors: 35
Pre-professional programs: 9
Education endorsement areas: 5; licensure areas: 12
Opportunity to study in 50 states, 80 countries, and 6 continents
Student organizations: 110+
Men's and women's NCAA DIII athletic programs: 19
Intramural leagues: 18

Our Students

*Morris Students are extremely active in everything and anything they can get their hands on including student-run organizations, faculty partnerships, internships, musical groups, theatre groups, athletics, undergraduate research projects, study abroad, campus events and community events and projects. Be prepared and excited to work with a talented, enthusiastic, engaged, and passionate group of young adults!*

Sustainability

Please take time to learn about sustainability efforts.

Our commitment to sustainability is embedded into the policies and the practice of what we do on campus: our academics, our research, and the way we manage our initiatives at the university. Sustainability is woven into the fabric of our work at Morris.
System Resources

The Center for Education Innovation (CEI) is a great place to start.
Guidelines for Teaching Courses Enrolling Both Face-to-Face and Remote Students
https://docs.google.com/document/d/1UwfoxyWp1ZQ7D0kJU0uO6holv77JaGcHByV1btCXzSl/edit
Online Seminars: https://cei.umn.edu/cei-offerings

Keep Teaching website

Campus Resources

<table>
<thead>
<tr>
<th>Programming, Registration, Proctorio</th>
<th>Instructional Technology and LMS Support</th>
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<tbody>
<tr>
<td>Chlene Anderson</td>
<td>Pam Gades</td>
</tr>
<tr>
<td>314 Behmler Hall, 600 East 4th Street</td>
<td>35 HFA, 600 East 4th Street</td>
</tr>
<tr>
<td>University of Minnesota Morris</td>
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<td>Morris, MN  56267</td>
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<tr>
<td><a href="mailto:anderchl@morris.umn.edu">anderchl@morris.umn.edu</a></td>
<td><a href="mailto:pam@morris.umn.edu">pam@morris.umn.edu</a></td>
</tr>
<tr>
<td>320.589.6461</td>
<td>320.589.6376</td>
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</tbody>
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Definitions:

Campus Governance: https://committees.morris.umn.edu/

Discipline: Essentially this is a chair-less department or program (e.g., sociology, English, biology, elementary education, etc.). All persons who teach classes for each discipline belong to that discipline.

Division: At UMN Morris there are four academic divisions: Education, Humanities, Science and Mathematics, and Social Sciences. At larger universities, the Division equivalent would be a college.

Discipline Coordinator: This is a position that usually rotates every two years among discipline members so that one person is in charge of acting as the point person for the discipline. This person serves as the administrative coordinator of the discipline, ensuring that meetings occur and managing their agendas, liaising between the faculty and division chair (in regular discipline coordinator meetings, for instance, and on transfer credit questions and so forth). The coordinator plays an important role in ensuring that discipline business is completed in a timely way and in keeping with policies and standard procedures.

Division Chair: The Chair administers the Division and acts as a liaison between the Division and Administration. This position is equivalent to that of a Dean of a College. A Division Chair is appointed by the Dean to a 5-year term.

Meetings:
There are three different meetings you will regularly attend (in addition to others, but these are the three main recurring meetings you can expect in your first year):
1) Discipline meetings: In these meetings, discipline colleagues exchange information, solve problems, plan for the future, and coordinate efforts. These are sometimes on an as-needed basis, and sometimes disciplines set regularly scheduled meetings. The discipline coordinator moderates these meetings.
2) Division meetings: Everyone from each discipline within a Division meets to discuss and vote on issues that affect the entire Division. The dates for these meetings are usually set at the beginning of the academic year. Typical agenda items include curriculum proposals, division policy changes, and information disseminated from the administration via the Division Chair. The Division Chair moderates these meetings. The Division Chair also leads the Promotion and Tenure Committee meetings within each Division.
3) Assembly: The Morris Campus Assembly includes all faculty and professional and administrative staff (P&A) as well as elected civil service/bargaining-unit staff members (USA), and elected student members. The Assembly establishes appropriate policies, procedures, and regulations governing the campus and acts on issues that materially affect the campus as a whole (e.g., allocation of resources, budget, curriculum, etc.). Assembly meets about 3 times each semester during common hour (11.40-12.40 T or Th).

In addition, Morris faculty are members of the University of Minnesota Senate and elect representatives from Morris to participate as senators as well as on various Senate committees (meetings held on the UMN TC campus). University-wide policies and much that affects Morris happens at the level of University Senate Governance.
**Mentoring:**
Division chairs assign a mentor to new faculty for at least the first year. A formal mentor-mentee relationship can be of great value in integrating into UMN Morris, and the relationship can cover whatever ground is needed but the following are recommended: reciprocal class visits, P&T file assistance and preliminary review, annual merit review guidance, Campus Assembly guidance, reading Student Ratings of Teaching together, grant-writing guidance and preliminary review, research scheduling, and service choices and responsibilities. If you find that you would prefer a different mentor than the one assigned to you, consult with your division chair.

The University of Minnesota also has a systemwide membership in the National Center for Faculty Development & Diversity, which means that you may join for free and gain access to many of their mentoring resources. In addition, select faculty (priority given to new tenure-track hires) may also participate in the NCFDD Faculty Success Seminar (known as their bootcamp), which carries a cost above the basic membership; faculty are asked to cover a relatively small portion of the cost of this seminar and donor funds cover the rest.

**Informal Course Evaluations:**
Many faculty new to UMN Morris have found it to be highly beneficial to administer anonymous evaluations of the classroom experience once or more during the semester. UMN Morris students have their own quirks and expectations, and these in-semester evaluations can provide a unique look at how the classroom experience is being perceived by the students. Feel free to consult colleagues on the kinds of informal evaluations they have devised for their own use. Formal evaluations must be administered for every class, every semester (usually near the end of the semester). Teaching observation and developmental assistance can also be gained from the Center for Educational Innovation (you can have a private consultation with them, have them observe your class, take a webinar on teaching, or simply utilize their online resources).
Alphabetical List of Useful Information/Phone Numbers/Web Sites:

**Faculty Resources** [https://resources.morris.umn.edu/faculty-and-staff-resources](https://resources.morris.umn.edu/faculty-and-staff-resources)
The Dean’s Office website is a great source of links (Faculty Deadlines, Morris Academic Partners (MAP), Faculty Research Enhancement Funds (FREF), Faculty Seminars (TAFS), Sabbatical Leave, Single Semester Leave, Syllabus Guidelines, SRT Procedures, etc.)

**MyU** is a hub of many convenient features and resources. You can access information about pay and benefits, update your personal information, and find resources under the Key Links, Campus Info, and Resources menu options.

The list that follows covers some of the resources that may be particularly helpful as you’re starting at UMN Morris.

**Absences**
Students who miss class are able to make up work in accordance with the [University policy](https://www4.morris.umn.edu/policies/legitimate-absence). Please refer to Morris Campus Policies for information about how you may receive verification of legitimate absence in addition to directly from the student.

**Academic Affairs Faculty & Staff Resources**
Find important information related to teaching and grading, research, governance, and more at the UMN Morris Faculty and Staff Resources webpage located at [https://resources.morris.umn.edu/faculty-and-staff-resources](https://resources.morris.umn.edu/faculty-and-staff-resources)

**Academic Alert**
Provide alerts for students in your course: [Academic Alerts: Faculty Concerns (For Students Taking Your Course)](http://www.morris.umn.edu/academicalert/). Submitting concerns at the first sign of difficulty gives students the best chance for improvement. Some common reasons for submitting concerns include:
- Student has several absences, irregular attendance, or has stopped attending class
- Assignments, papers, or other work have not been turned completed
- Student has received poor grades on assignments, papers, or exams
- Student is experiencing difficulty outside of the classroom
- Student staff have missed work or expressed other concerns

The alert system plays a critical role in the persistence and graduation of our students and the overall success of our campus. Student concerns should be submitted through APLUS. Instructions for submitting concerns can be found here: [http://www.morris.umn.edu/academicalert/](http://www.morris.umn.edu/academicalert/)

If you have questions or concerns about using the alert system please contact Jessica Porwoll at 320/589-7029 or [porwollj@morris.umn.edu](mailto:porwollj@morris.umn.edu)

**Academic Assistance**
The Office of Academic Success (OAS) provides our students with the help they need to be successful in their courses. Services include peer assisted learning, small-group tutoring, one-on-one academic counseling and drop-in help rooms. All services are free to registered students. Contact OAS at 320-589-6178. [http://www.morris.umn.edu/academicsuccess/](http://www.morris.umn.edu/academicsuccess/)

**Academic Calendar**
[2020-2021 Academic Calendar](#)
Academic Center for Enrichment (ACE) and Career Services
The ACE office facilitates programming in Study Abroad, Career Services, Undergraduate Research, the McNair Scholars program, Fellowships, Honors, and national Student Exchange. Faculty interested in partnering or promoting any of these areas are welcome to stop by the ACE office located in 5 Student Center or by calling 320-589-6065. https://ace.morris.umn.edu/

Academic Dishonesty
Report violations of academic integrity to the Vice Chancellor for Student Affairs, Sandra Olson-Loy by submitting a Scholastic Dishonesty Report (309 Behmler Hall, 589-6013, olsonloy@morris.umn.edu). Even if instructors handle the consequence privately with the student, such incidents should be reported. Full policy regarding academic integrity can be found at: https://committees.morris.umn.edu/academic-integrity.

Academic Policy
The all-University policy library can be found at University Policy Library. Use it. The Scholastic Committee (a standing committee of the Assembly) administers academic policy and exceptions to it. Look at the Policy link on the Scholastic Committee page for the policies that are most commonly asked about. https://committees.morris.umn.edu/scholastic-committee

Advising
If you are in a tenure track position, your advising responsibilities will begin in your second year at Morris. In the meantime, you might find the resources at and available through the Office of Academic Success useful, especially the Advising Toolkit. For more information about the advising program at UMN Morris, please contact the Office of Academic Success at 320/589-6178 or oas@morris.umn.edu

APLUS
APLUS is the system (electronic) by which we manage academic alerts and other student concerns. You'll use it only for academic alerts (see above) in your first year. After that, you'll use the APLUS system as part of advising.

Assessment
The primary purpose of assessment at UMN Morris is to improve student learning. Through the assessment process, we treat our teaching the way we would any other research program: we ask a question ("how effective are our current teaching methods?"); we collect and analyze data; we make decisions on the basis of that data ("let's introduce this concept earlier in the major"); and then we repeat the process ("how effective was introducing the concept in the introductory class?"). Each program (major) develops annually an assessment plan, conducts assessment, then submits an assessment report (in Canvas). Learn more at https://morris.umn.edu/assessment-student-learning.

Canvas
The University’s LMS is Canvas, and each course automatically is set up with a Canvas site, although you are not required to use it. Find your Canvas Course Sites at canvas.umn.edu. These course sites are ready for you to start building in them from scratch, or you may wish to import an existing course site from a previous site.

Tip: Course sites are unpublished and will not be visible to enrolled students until published. Instructors publish their Canvas sites. To hide auto-generated course sites on the Canvas dashboard until they are ready to be worked on, follow these instructions.
Help: If your course site does not appear on your dashboard, contact the campus scheduler (Jeri Squier, squierj@morris.umn.edu) to ensure you are assigned as the primary or secondary instructor in PeopleSoft.

Getting started in Canvas:

- Teach Online UMN Website: Communicate  Assess and Evaluate

Note: Pam Gades (320-589-6376 or pam@morris.umn.edu) can support you as you build your site. If you are off campus, she can help via email, Zoom, Google Hangout, or phone.

Canvas Resources include:

1. Teaching with Technology News Newsletter - subscribe to this newsletter

2. Self-help Guides developed by UMN Office of Information Technology
   - Import course content from Canvas to Canvas
   - Create and organize content self-help guide
   - Assess and grade student work self-help guide
   - Communicate with students self-help guide
   - Collaborate with groups self-help guide
   - Canvas Instructor Guide (PDF) (Revised 01/21/2020)
   - Canvas Instructor Guide (Online)
   - Canvas Student Guide (Online)
   - Canvas: Add Proctorio Remote Proctoring into Navigation (Requires Google Chrome) and Add Proctorio to a Quiz
   - Step-by-Step Canvas Quiz Handout (Doc)

3. Video Tutorials - Canvas Video tutorials for almost anything you need to do in Canvas.

4. Add Course Content
   - How do I add library resources to Canvas?
   - How do I upload a file to a course?
   - How do I create a new page in a course?
   - How do I add a module?
   - What assignment types can I create in a course?
   - How do I create an assignment shell in an assignment group?
   - What quiz types can I create in a course?
   - How do I create a quiz with individual questions?
   - How do I create a discussion as an instructor?
   - How do I use the syllabus as an Instructor?
   - How do I use the calendar as an instructor?
   - How do I use the NEW Canvas gradebook?

Catalog
The UMN Morris Catalog is found at: University Catalogs.
Copyright
University of Minnesota Copyright Policy: Background and FAQs: The faculty member owns copyright to all academic works, regardless of their form. For class materials, consult Briggs Library staff if you have copyright questions.

Course Syllabi
Faculty are required to provide a syllabus for every class and to include on that syllabus certain information, as explained in this policy: https://policy.umn.edu/education/syllabusrequirements. See also the Recommended Policy Statements for Syllabi: https://policy.umn.edu/education/syllabusrequirements-appa

** Morris faculty need to indicate on their syllabi which Campus and Program Learning Objective the course meets. See below on Learning Outcomes.**

Deadlines
The Dean’s Office maintains a list of annual Essential Faculty Deadlines, updated frequently at: https://z.umn.edu/FacultyDeadlines

Digital Well:
Long-term preservation of faculty, staff and students and includes access to campus governance documents, relevant administrative documents, conferences and other collections. https://technology.morris.umn.edu/digital-well

Directory
You can search for a person on any of the five UMN campuses, as well as look up offices and groups in Morris Campus Directory.

Disability Resource Center
The DRC is connected to the Office of Academic Success and provides accommodations for students both inside and outside the classroom. Contact 320-589-6178 or see the OAS webpage.

Email
Email is the official method of communication for the University of Minnesota. Your email will be assigned during the hiring process. Your ID portion is called your x500 and will be used to access many University resources. The Morris campus uses @morris.umn.edu although @umn.edu also works. Please visit the Technology at Morris website for information about email lists.

Final Exams
The final exam schedule can be found here: https://onестop.morris.umn.edu/academics/final-exam-times, and for fall 2020, all final exams will be given by some remote means (instruction, in person and otherwise, ends at Thanksgiving because of the pandemic). Please refer to and adhere to University policy regarding final exam scheduling.

Additional Information specific to the Morris Campus The time of the examination is based on the hours and days the class is regularly scheduled. Normally, unless otherwise announced, the exam will be held in the classroom in which the course is taught. In
determining the hours and days of final exams from examination schedules use these guidelines:
- Go by the lecture hour rather than the laboratory or discussion hours.
- Follow the MWF sequence if your class meets on any or all of these days.
- Follow the TTh sequence if your class meets on any or all of these days.
- Courses that begin at 9:00, 11:00, 1:00, 3:00 or 5:00 will follow the TTh sequence but may be held in an alternate classroom.
- Use the first full class hour if your class meets more than one continuous hour.
- First half semester, May Session and Summer Session final examinations are scheduled during the regular meeting time of the course on the last day.

Highlights from the University Policy include:
1. No classes will be permitted after the last scheduled day of instruction for that term/semester for any course that normally includes undergraduate students. Instructors may not schedule classes on Study Day.
2. Instructors may not hold a regular class during examination week (which can interfere with students’ other exams) and may not hold a class during the first hour of the examination period and then conduct the final examination during the remaining hour(s).
3. No University-sponsored extra-curricular events, which require the participation of students, may be scheduled from the beginning of Study Day to the end of Finals Week. Exceptions to this policy may be granted ONLY by the Senate Committee on Educational Policy. Instructors must provide an alternative and timely opportunity for students to complete course requirements they were unable to complete because of an absence permitted by this policy.

Grades
Information on how to submit final grades can be found on the Faculty and Staff Resources page. Classes are offered A-F, S/N, or student option (choice between A-F or S/N). For the full uniform grading and transcript policy, visit: [https://policy.umn.edu/education/gradingtranscripts](https://policy.umn.edu/education/gradingtranscripts)

<table>
<thead>
<tr>
<th>Standard grade definitions:</th>
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<tr>
<td>A – Represents achievement that is outstanding relative to the level necessary to meet course requirements.</td>
</tr>
<tr>
<td>B – Represents achievement that is significantly above the level necessary to meet course requirements.</td>
</tr>
<tr>
<td>C – Represents achievement that meets the course requirements in every respect.</td>
</tr>
<tr>
<td>D – Represents achievement that is worthy of credit even though it fails to meet fully the course requirements.</td>
</tr>
<tr>
<td>K – Assigned by an instructor to indicate the course is still in progress and that a grade cannot be assigned at the present time.</td>
</tr>
<tr>
<td>I – (Incomplete) Assigned at the discretion of the instructor when, due to extraordinary circumstances, e.g., hospitalization, a student is prevented from completing the work of the course on time. Requires a written agreement between instructor and student.</td>
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Grants Office
The office helps UMN Morris faculty and staff with both pre- and post-award grant activities. The office is located at 137 Behmler Hall, 320-589-6465, [http://www.morris.umn.edu/grants/](http://www.morris.umn.edu/grants/). Internal grants as Faculty Research Enhancement Funds (FREF) and Grant-in-Aid of Research funds are available, as is assistance with identifying and applying for external grants.
Library:
The librarians at the Rodney A. Briggs Library offer faculty a number of services in addition to providing print and online resources, including preparing sessions for students (during class or another time) that address research strategies and relevant library resources; providing EndNote software and training; and offering specialized reference, interlibrary loan and course reserve services. [http://www.morris.umn.edu/library/](http://www.morris.umn.edu/library/).

Online Learning
You can review the Online Learning website at [http://onlinelearning.morris.umn.edu/](http://onlinelearning.morris.umn.edu/). This site is managed by Chlene Anderson, Online Learning Coordinator. See also the Online Learning deadlines and the information below; you can also contact Chlene if you’ve more questions on this subject.

Create your learning objectives/learning outcomes
- Creating Course Outcomes (slides)
- Creating Course Outcomes (Webinar Recording)
- Aligned Course Design (UM Center for Educational Innovation)

Design a quality online course - Online Learning Faculty Information Google folder
- Instructional Time per Course Credit
- Expected Student Academic Work per Credit
- UMN Pressbooks: Guidelines for Online Teaching and Design
- The Morris Check: A Guide to Online Course Design
- UMN Morris Checklist for Start of the Term
- Seven Principles for Good Practice in Undergraduate Education
- Free Canvas MINI-MOOC: ADDIE for Instructional Design
- ADDIE: Analysis, Design, Development, Implementation and Evaluation

Permission Numbers and Waitlist how-to guides
- Enter class URL
- Manage permission numbers
- Manage waitlists

Program Review
As part of a continuous quality improvement process, UMN Morris programs are reviewed on a five-year cycle. The current cycle runs from fall 2020-spring 2026. It begins with data supplied by the Office of Institutional Research, then requires faculty to collaborate on a report that is submitted by the end of the fall semester. That report is then reviewed by a small committee (two division chairs) and followed by program representatives participating in a report to and discussion with the Curriculum Committee sometime in the spring semester.

Regional Fitness Center (RFC)
The city of Morris and UMN Morris collaboratively operate the RFC, which is on the south side of campus. Faculty can purchase a membership and have the cost incrementally taken out of paychecks. The facility includes an indoor track, fitness equipment and training, group fitness classes, a recreation pool with water slide, and a competition pool open for lap swimming. For more information, see [https://www.regionalfitnesscenter.com/](https://www.regionalfitnesscenter.com/).

Student Credit Work Load Expectations
One credit represents, for an average student, three hours of academic work per week (including lectures, laboratories, recitations, discussion, field work, etc.), averaged over the semester to achieve an average grade. Thus, students enrolled for 15 credits should plan on working 45 hours per week to
achieve a C grade. [https://policy.umn.edu/education/studentwork](https://policy.umn.edu/education/studentwork)

**Student Learning Outcomes**

[https://www4.morris.umn.edu/student-learning-outcomes](https://www4.morris.umn.edu/student-learning-outcomes)

*Approved Unanimously by the Curriculum Committee, December 10, 2009 Approved by Campus Assembly, March 3, 2010.* EVERY course syllabus should state which Campus Student Learning Outcomes and which Program Student Learning Outcomes the course addresses.

**Success Coaching**

All first year students at UMN Morris have an assigned success coach in addition to their faculty adviser. Coaches assist students with transitioning to college, creating and managing goals, and developing academic skills. Coaching is provided through SUMN Morris Scholars - A TRIO Student Support Services program, Native American Student Success, and the Office of Academic Success. Students interested in coaching beyond the first year may work with a staff person in the Office of Academic Success. For questions about coaching, please contact Jessica Porwoll at 320/589-7029 or porwollj@morris.umn.edu

**Technology at Morris Faculty Page**

(Course Management System, Video and Conferencing Services, Technology Training, Technology Tools, Research Tools, Accessibility)

[http://technology.morris.umn.edu/faculty](http://technology.morris.umn.edu/faculty)

**Technology for Teaching and Learning**

Moodle, Canvas, Video Lectures, Screencast-O-Matic, Flipped Learning, Clickers/Plickers, Library Course Reserves, etc.: [https://sites.google.com/morris.umn.edu/ttl/](https://sites.google.com/morris.umn.edu/ttl/)

**Thursday Afternoon Faculty Seminar (TAFS)**

The [faculty seminar](http://technology.morris.umn.edu/faculty) provides a monthly opportunity provided by the Dean’s Office for faculty to present their recent research to their peers, with discussion, and it’s an excellent way to enhance the liberal arts college experience for faculty and staff. Watch for email announcements from Adele Lawler (raymonda@morris.umn.edu) regarding calls for proposals and presentation announcements.

**Wellness:** UMN offers a [wellbeing program](https://policy.umn.edu/education/studentwork) for employees with an incentive of reduced insurance costs.

**Writing Center**

The [Writing Center](https://policy.umn.edu/education/studentwork) offers students the opportunity to meet with either a trained peer tutor or an English instructor about their writing of specific papers/assignments and/or writing in general. Found at 327 Briggs Library, the Writing Center will also send to campus a notice early each semester about their hours and offerings.
Center for Educational Innovation (CEI) David Langley comes to campus on a regular basis to work with Morris faculty. For more information, contact David directly or our CEI Fellow, Becca Gercken (gerckenr@morris.umn.edu). https://cei.umn.edu/

Institute for Advanced Study (IAS)
https://ias.umn.edu/

National Center for Faculty Development & Diversity (NCFDD)
https://www.facultydiversity.org/

Office of Public Engagement
https://engagement.umn.edu/

Promotion, Tenure & Review
https://faculty.umn.edu/promotion-tenure/promotion-tenure-review

UMN Libraries
Copyright: Can I Use This; What Do I Own

And, finally, a FUN thing to do:
For many years, UMN Morrisers have been meeting on Fridays for SOFA (Something on a Friday Afternoon). This is usually hosted by a different household every week and is a potluck dinner and get-together to celebrate the end of the week. It is a great way to meet people. Watch for emails with details about SOFA once the academic year begins.
Welcome From Morris Chamber of Commerce

“This city of Morris has a longstanding tradition for dedication to community. On behalf of the business owners of Morris, we extend our warmest welcome to you as a new member of our community. Many members come together every day in our city’s pristine parks, local businesses, farms, community buildings and the University of Minnesota Morris to form a strong network of co-workers, neighbors, and most of all friends. Whether you find yourself frequenting Don’s Café for shakes, Common Cup Coffeehouse for an open mic night or East Side Park for a community picnic, we hope that the contentment, sense of accomplishment and friendliness that this network has created follows you wherever you go. We hope, before long, you will join us in proudly calling Morris your home.”

For community information and events, see Morris Area Chamber of Commerce